### THINK BEFORE YOU HIT SEND



#### **Presenters:**

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JEFFERSON R-VII SCHOOL DISTRICT FESTUS, MISSOURI (High School Enrollment: 315)

### 'Overwhelmed'

# Stopping Poor Behavior Vs.

# Education and a Path Worth Following



## KID 1ST FAMILY 1ST

### THINK BEFORE YOU HIT SEND

### **STUDENT VIDEO**



### District, Building, and Student Leaders

- Organic: Internal Message vs. External Presentations
- Establish a Group Committed this Process
- Sustainable Message and Commitment
- Non-judgemental (Principal Mindset-hold to this)
- Set your standard/message high (avoid law violations)
- Vet your students who speak
- This will not reach everyone
- Use Data that resonates
  - Parents/Students respond to opportunities denied

# Recommend Defining Social Media With Your Students-It's Different Than Yours

- Any Device where a person can type in information and hit 'send'
- Includes, but not limited to, Twitter, Email, Facebook,
   Snapchat, Instant Messaging, Pintrest
- Too many apps, changes too fast, tough to keep up with

### **Preparing to Present**

- Find Your Medium (Students to Students, Video to Parents)
- Practice in front of small group, get feedback
- Educate your Board of Education, PTO, Ministerial All., etc.
- Don't set goals early, speak in generalities
- As you prepare, be aware of what resonates with adults
- For Us
  - Adults quit chasing APPS, APPS can be disabled
  - Data of 4th Graders with phones and no supervision
  - #1: Potential opportunities lost

### **Current Implementation Plan**

- HS Principal meets with each grade level (Fall Drill Day)
- Character Ed Sponsors meet with Transfer Students
- Social Media Sponsor, meets with students as needed
- Social Media Student Leaders meet with 7-8 Students
- Social Media Video-Show at ALL Music performances
- 'Think Before You Hit Send' signs in the school
- Use this message in our presentations-8th Grade Transition Night, ACT Presentations, etc.

### Tool(Adults) vs Identity(Students)

**Ethics, Frequency and Self-worth** 

Children face increased volume and variety in a VERY short amount of time with social media.

Children feel pressure to respond, or feel left out. There are no limits to when they are contacted. They are often alone when making decisions.

#### Three Questions-Personal use of Social Media

- Would your parents approve of what you post, direct message, or anything you hit 'send' on Social Media?
- Would your grandmother/grandparents approve of what you post, direct message, or anything you hit 'send' on Social Media?
- Would your future employer approve of what you post, direct message, or anything you hit 'send' on Social Media?

### Student FAQ's

- Why did we get involved?
- How has this impacted the school-student perspective?
- What material is included in the student presentation?
- Has a culture developed among the student population?
- Open forum

What's waiting for you,

**AFTER YOU HIT 'SEND'** 

on the other side?

## DIGITAL TATTOO



### **Social Media Contacts**

- http://jr7hsprincipal.weebly.com/digital-citizenship.html
- Twitter: @jeffprin1
- Twitter: @jhscounselorr7

### Sources

- Twenge, Jean. "Have Smartphones Destroyed a Generation." The Atlantic, September, 2017.
   <a href="https://www.theatlantic.com/magazine/archive/2017/09/has-the-smartphone-destroyed-a-generation/534198/">https://www.theatlantic.com/magazine/archive/2017/09/has-the-smartphone-destroyed-a-generation/534198/</a>
- Surveys conducted by Mr. Jared Marshall, Jefferson R-VII Elementary Counselor
- Surveys conducted by Jefferson High School Leadership, Mrs. Kristin Wilkey, Jefferson High School Teacher
- Our Social Media Resource Page: <a href="http://jr7hsprincipal.weebly.com/">http://jr7hsprincipal.weebly.com/</a> (Click on 'Digital Citizenship')
- Email: <a href="mailto:haugd@jr7.k12.mo.us">haugd@jr7.k12.mo.us</a> and Twitter @jeffprin1 and @jhscounselorr7